Christina School District Board Honor Roll



2021 State Conservation Poster Contest Winners





Christine Alex



Samuel Vasquez Ortiz

First Place Winners – New Castle County

The contest provides students with an opportunity to convey their artistic impressions about soil, water and related natural resources based on the 2021 theme, "Healthy Forests, Healthy Communities."

Gallaher Elementary School



Gallaher Elementary School



Highlights

Gallaher placed first in grades 4-12, beating both middle and high schools Gallaher placed 2nd in grades 4-12, beating both middle and high schools On the elementary level, Gallaher teams held the top 5 spots.

1st Place, Team – 5th graders: Samuel Vazquez-Ortiz (Fleetwood) Hassan Luzinda (Fleetwood) Richard Lieux (Fleetwood)

2nd place, Team – 5th graders: Kelsey Davis (MacCollum) Connor Lund (Fleetwood) Brian Arellano (Fleetwood) Christina School District Board Honor Roll



DISTRICT UPDATES

Presented by Dr. Dan Shelton, Superintendent February 8, 2022





Operations Updates

George Wicks

Operations and Services

Facilities Project Updates

- Glasgow District Office renovations are in progress. Design is complete for a secure vestibule and handicap accessible entrance. Finalizing bid documents to replace the track and upgrade the athletic complex.
- **DW Landscaping Upgrades** Completed landscaping in front of Downes ES. Working on designs for upgrading our next round of schools.
- BAS Remote Access to all of our buildings.
 - Early identification of issues
 - Savings of time and money





Health and Wellness Updates

Dean Ivory

Health and Wellness Christina's Continued Response to COVID-19

Key Mitigation Strategies as Identified by the CDC



Vaccinations for Eligible Populations



Frequent and ongoing testing for all students and staff



COVID-19 Vaccination Opportunities

1st Dose Data (1/26) for Ages 5+ and Boosters for Eligible 12+

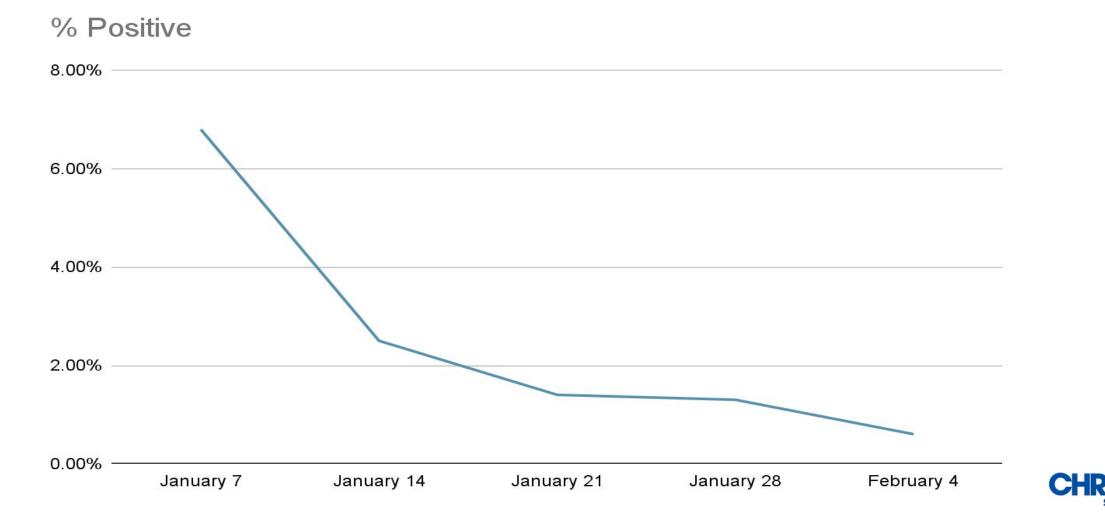
Vaccination Group	Doses Administered	Total
Age 5-11	65	65
Age 12+	75	140



Vaccination Clinic for Ages 5+ and Boosters for Eligible 12+							
Dose 2/Boosters	Wednesday, February 16th 4:00 - 7:00 PM	Kirk Middle School					
		CHR					



Weekly COVID-19 Testing





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Weekly COVID-19 Testing

- Christina School District encourages our families to enroll their students, regardless of vaccination status, in our weekly rapid COVID-19 (antigen) testing program.
- All families must register their student(s), even those who participated last year. Students, with an approved consent, will be tested weekly while at school. Testing will be completed in a matter of minutes using a nasal swab.
- For more information or to sign up for weekly COVID-19 testing, please visit <u>www.christinak12.org/antigen-testing</u>.





Mask Mandate in Delaware

February 11th Indoor Mandate Lifted

March 31st School Mask Mandate Expires



Construction & Renovation Project Updates

Dr. Dan Shelton

Projects Updates

New Bancroft School Meetings

- Tuesday, February, 15, 2022
- 5:30 PM in the Bancroft School Auditorium.
- Held monthly in 2022

NEW BANCROFT SCHOOL PROJECT MONTHLY PROJECT UPDATE SERIES PUBLIC MEETING Christina School District invites parents, students, staff and the community to the New **3RD TUESDAY OF** Bancroft School Monthly Project Update Series to get a status of the project and see the THE MONTH proposed designs for the new Bancroft School. 5:30 - 6:30 PM Meetings will be held the 3rd Tuesday of the month from 5:30-6:30 PM.

We are seeking public input and participants will be able to ask questions during the meeting.

FOR MORE INFORMATION, VISIT

The Bancroft School Auditorium 700 N. Lombard Street Wilmington, DE

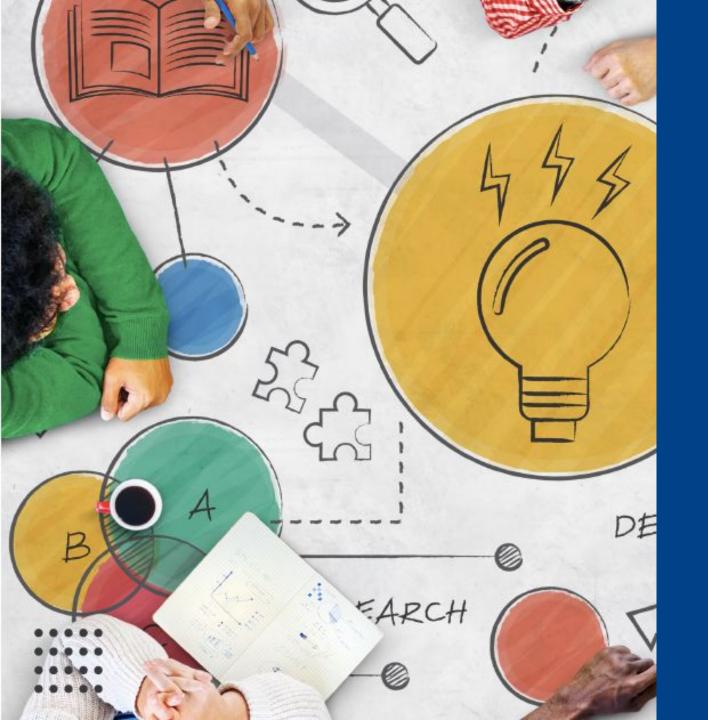
CHRISTINAK12.ORG/BANCROFT-PROJECT





Together, Educating Every Student for Excellence





Strategic Plan Updates

Dr. Deirdra Joyner

Strategic Themes





Strategic Themes



- Creating trauma informed schools and mental health competencies
- Include cultural sensitivity training for District staff
- Enhance positive connections with students
- Increase equitable access to program opportunities



- Engage community in defining the characteristics they expect in a graduate
- Design and implement high-quality curriculum and programs for all subjects in PK-12
- Expand strategies to achieve and sustain diversity and ensure diversity in the pool of teacher candidates
- Enhance instructional delivery methods aligned to individual student needs
- Ensure physical infrastructure supports instructional requirements



- Foster open communication between school, families and caregivers
- Enhance family engagement
- Increase community partnership
- Ensure trust and confidence of the community in our school district



Whole Child Include Cultural Sensitivity Training for All Staff

Development Phases

Analysis Process (SY21)

- Needs Assessment
- Root Cause analysis

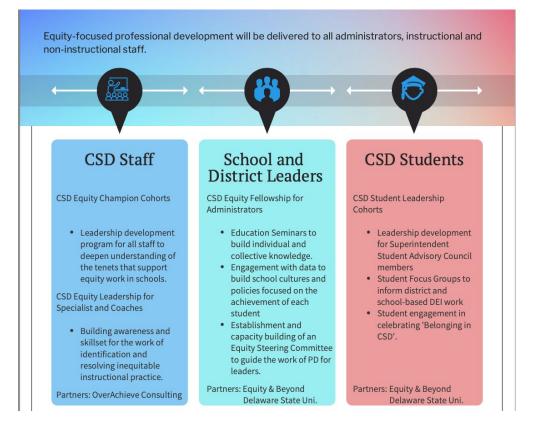
Strategic Development (SY21)

- Strategic Initiative Brainstorming
- Listing of possible deliverables

Action Planning (Oct- Dec 2021)

- Initiative Action Team
- Initiative Advisory Committee

Members of Planning Teams consisted of school and district admins, specialist, parent, community representatives, and board member.





Whole Child Include Cultural Sensitivity Training for All Staff

Significant Action Steps	Timeline of Implementation
Develop and deliver a 6-session Equity Fellowship for Administrators.	Date of sessions range from October to end of April.
Develop and deliver a 3-session Equity Fellowship for the CSD School Board.	3 virtual/in-person 60- 90 mins board workshop sessions Agreement of board members regarding session on PD topics and dates of board workshops
Develop and deliver an <i>Equity and Instruction Leadership</i> course for coaches and curriculum specialist	9 monthly sessions: date range from October to end of May
Establish and provide PD for first cohort of Equity Champions.	Planned start at end of Feb to end of May
Provide strength-based leadership development to members of the Superintendent Student Advisory Council (SSAC)	All four sessions of SSAC for SY22
Work with student leaders to produce a series of videos to highlight how students feel a sense of belonging in CSD.	Launched Jan 2022

Whole Child Creating Trauma-Informed Schools and Mental Health Competencies



Teaching and Learning Engage Community in Defining the Attributes They Expect in A Graduate



January - February

- Advisory Team Review
- **Survey Branded**
- **Distribution Planning**

March - April

Campaign and Data Collection

May

- Advisory Team Data Review
- Next Steps Identified

June

Attributes Identified and Shared with Stakeholders

Timeline

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Teaching and Learning Engage Community in Defining the Characteristics They Expect in A Graduate

- The Initiative Action teams met a total of 5 times and defined our priorities and action steps
- Our Advisory teams comprised of a variety of internal and external stakeholders including family members, teachers, support staff university faculty and leaders met and refined our work with careful design and input.
- A big takeaway from our work thus far is the importance of providing multiple opportunities to engage a broad voice of stakeholders including our current and past students, families, employers, staff, and members of our community.



Teaching and Learning Design and Implement High-Quality Curriculum and Programs for All Subjects in PK-12

- Some takeaways from our work thus far are:
 - a consistent framework for curriculum review and implementation broken into five stages
 - a yearly review process and status update for content areas
 - the importance of clear communication and data in all stages of the work



Teaching and Learning

Design and Implement High-Quality Curriculum and Programs for All Subjects in PK-12

The Proposed Curriculum Implementation Framework has Five Specific Stages STAGE 5 Monitoring and Continuous Improvement

STAGE 4

New Curriculum Implementation, Gather, Listen, Revision, and Review STAGE 1 Collecting Data and Research to Begin Curriculum Exploration

STAGE 3 Planning for New Curriculum Implementation and Professional Development

STAGE 2 Pilot Process and Curriculum Selection



GE 3

Teaching and Learning

Expand Strategies to Achieve and Sustain Diversity and Ensure Diversity in The Pool of Teacher Candidates



- Increase participation at recruitment events
- Create and expand year long teacher residencies (DSU, Relay, and WilmU)
- Greater focus on marketing and advertising of employment opportunities
- Strengthen communication with Institutes of Higher Learning
- Expand Grow Your Own Teacher Academies to all of our High Schools
- Investigate virtual teacher recruitment fair options that target diverse candidates



Community Pride and Connection Foster Open Communication Between School, Families and Caregivers

Example of Activities:

- Identify pockets of stakeholders in our CSD community for outreach
- Investigate how people prefer to receive communication
- Investigate communication platforms/tools in order to provide consistency throughout the district
- Create a PTA/PTO group that has ongoing meetings with Superintendent





Next Steps..

- Our teams will continue to meet and work on language, rationale, budget and resources for the Proposed Action plans.
- Proposed Plans will be presented to the board in April
- We will continue to meet with our teams to finalize Phase 1 and refine our priority outcomes to match our action steps.
- We will begin to identify and develop Phase 2 Initiatives as part of our future planning.
- Create a working visual, in the form of an accessible website, to include refined priority outcomes and progress to date. CHRISTINE

CHRSTNA SCHOOL DISTRICT

www.christinak12.org